Dive into the New Arizona Arts Standards

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Outcomes

Participants will...

- ...solidify the nuances between standards and curriculum
- ...explore the framework of the new Arizona arts standards
- ...propose ways to interweave standards in lessons

Standards
-vsCurriculum

The standards <u>do not</u> dictate the amount of time to devote to each standard

The standards do assume 90 minutes of contact time per week

What's New?

2006

Dance

Visual Arts

Theater

General Music

Band

Choir

Orchestra/ Strings



2015

General Music

Performing Ensembles

Music
Theory and
Composition

Music Technology

Harmonizing Instruments

Dance

Theater

Media Arts

Visual Arts



Strands

Create

Relate

Evaluate

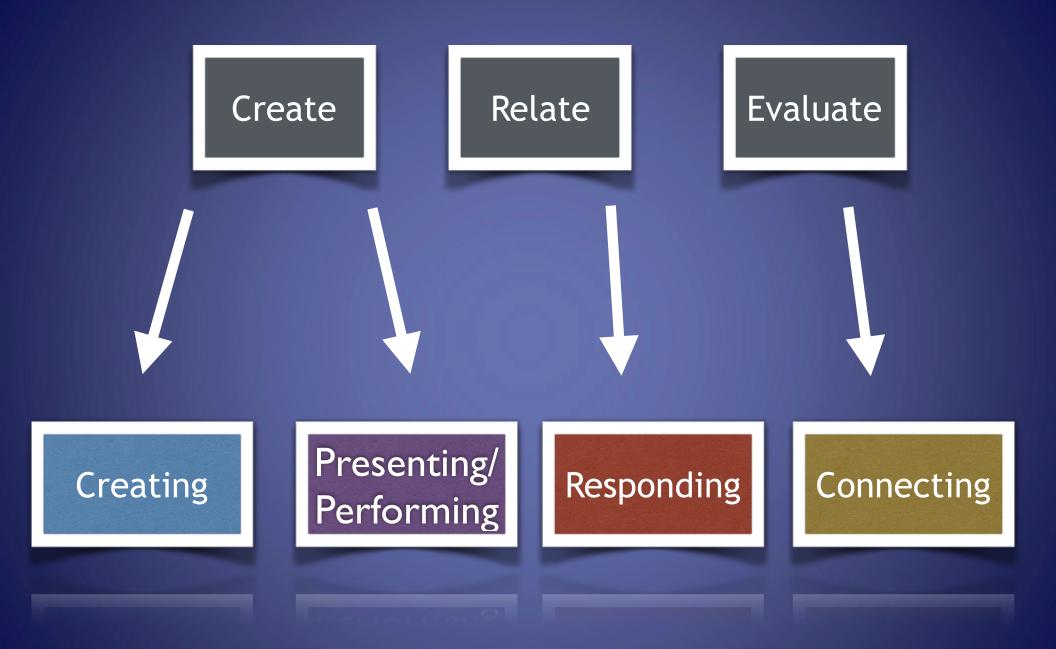
Artistic Process

Creating

Presenting/ Performing

Responding

Connecting



Creating Conceiving and developing new artistic ideas and work.

Performing/Presenting
Realizing artistic ideas and work
through interpretation and presentation

Responding
Understanding and evaluating how the arts convey meaning

Connecting
Relating artistic ideas and work with
personal meaning and external context.

Anchor Standard Statements

Represent the ultimate goals of student study in the arts through the completion of a sequential arts education program.

These Anchor Standards are shared across all art forms.



Creating

Anchor Standard #1

Generate and conceptualize artistic ideas and work.

Anchor Standard #2

Organize and develop artistic ideas and work.

Anchor Standard #3
Refine and complete artistic work.

Performing/Presenting

Anchor Standard #4

Analyze, interpret, and select artistic work for presentation.

Anchor Standard #5

Develop and refine artistic work for presentation.

Anchor Standard #6

Convey meaning through the presentation of artistic work.

Responding

Anchor Standard #7
Perceive and analyze artistic work.

Anchor Standard #8
Interpret intent and meaning in artistic work.

Anchor Standard #9
Apply criteria to evaluate artistic work.

Connecting

Anchor Standard #10

Synthesize and relate knowledge and personal experiences to make art.

Anchor Standard #11

Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

The Arts standards in K-8 are graded *except music performing ensembles

The music performing ensembles standards include novice and intermediate levels for middle school and elementary study



High School Levels

1 year of study

HS Proficient HS Accomplished

2- 4 years of study

HS Advanced

honors or college-entry level of study

Suggestion and/or Clarification

In the standards you may find e.g.'s or "such as" statements. The purpose of these statements is to provide examples and clarity.

They are in no way prescriptive.

Music Performing Ensembles

Foundational Skills
are not representative of all the necessary
foundational knowledge and skills aligned to
each artistic process
The purpose of these foundational skills are
to provide an essential list in support of
meeting the overarching anchor standards



Stay and Stray

In your groups discuss opportunities or "ah ha" moments regarding the standards and be prepared to share



Painless Integration

What are some ways you might authentically integrate artistic processes?

Exploration and

Questions

Thank you for coming!

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